Mary Ann Samyn:  
WVU Department of English

English 418: Creative Writing Capstone  
& Information Literacy

"English 418 (Capstone): Individual projects in creative writing pursued in a workshop setting."  
---WVU Course Catalog

"[In] English 418 . . . [y]ou'll also learn about and utilize our library's resources to do research for your writing, consider how writers' lives and friendships and side projects influence their work, and read and think about what gets published."  
--- English 418 Syllabus

Pre and Post Test:

I) 14 multiple choice questions covered the learning objectives from all three information literacy sessions.

II) Five short answer questions asked students' comfort level and attitudes toward library research in general and the information literacy sessions in particular.

PRE Test: MC  
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<th>Correct Answers</th>
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58% Correct

POST Test: MC  
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66% Correct

8% Improvement from Pre to Post Test

"At first, honestly, I thought, 'What does this have to do w/ anything.' But I learned a lot. I realized through this class that the library offers much more than a good place to study. It's something I'll always be able to use."

"That there is much more to the library. There are so many resources to help us find the information we need. If someone couldn't find information about a topic, I'd be shocked."

"These sessions should be available to all WVU classes, not just senior theses classes. Wish I had this as a freshman."

"At the start of the semester, doing the research made me feel anxious, but the more info lit project[s] we did, the more comfortable and confident I felt. I was more relaxed because I knew how to use all of the resources the library offers to my advantage."

"That's why some may be intimidated. But now I feel like I can use all those sources to my advantage simply because I know what to use when and how."

"I learned many things but what stands out is that not only how many sources of information are available, but also the many ways to search them. There are abundance of sources to choose from. Perhaps that's why some may be intimidated."

"I was skeptical about the value of these sessions at the beginning of the semester, but looking back, I feel that they will be exceptionally helpful in my future writing career."

"The most beneficial literary session for me was the publishing lesson. That was an eye-opening experience because I had never thought to research that subject. I had no idea that there were so many literary magazines and doing that research changed my perspective."

Kelly Diamond:  
WVU Libraries

Three Information Literacy Assignments:
- Researching Creative Writing
- Writing Lives
- Publishing

Students given Pre-Test and Post Test: Multiple Choice and Short Answer.

Three Information Literacy Sessions:
- How Library Organization Affects Research
- Searching for Literary Biography
- Researching Publishing Opportunities

Library Student Support: Individual Conferences, and Course LibGuide

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